

Using music in the classroom to teach essential skills.

RHYTHM, RHYME & REPETITION

A Workshop for Pre-school
and Early Elementary Classroom Teachers



Music is a fun interactive approach to teach preschool and early elementary children phonemic awareness, phonics, opposites, days of the week, social skills and more!



Cathy and Elly having fun on stage, make a great team.



Participation from the audience is always a hit!

RHYTHM, RHYME & REPETITION

Cathy Bollinger | Rivanna Music
P.O. 6541 | Charlottesville, VA 22906
www.rivannamusic.com

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About Cathy Bollinger and Rivanna Music



Cathy Bollinger, a music therapist and singer/songwriter, started **Rivanna Music** in 1989. She received her masters degree in Creative Arts Therapy from Drexel University. Cathy has performed countless music workshops with many schools and organizations including The Core Knowledge Foundation's National Conference, The New York City Public Library, PACE Parents Organization of New Jersey, and Albemarle County Title I Programs. Cathy has also produced 9 CD's for which she has been awarded *Parent's Choice Awards*, *Booklist Reviews from the ALA* (American Library Association), and has been honored with multiple Parenting Picks from *Parenting Magazine*. Cathy and her business partner Elly Tucker are committed to helping children by creating and performing music that teach essential basics such as: **phonemic awareness and social skills.**

For more information on workshops tailored to your group's needs contact: cathy@rivannamusic.com
or call 434-293-7531 (toll free 1-800-765-0195)
www.rivannamusic.com

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Cathy Bollinger offers some time-tested tools for teaching young children essential skills through music. Cathy's inservice workshops provide teachers with games, movements and visual aids to use immediately in the classroom or at home. Her songs assist children in the development of skills related to phonics, phonemic awareness, fluency and social skills.

When conventional methods don't work, music can provide another medium to get through to kids. Music is a natural motivator for many kids. Because songs are fun and catchy kids can listen to them over and over again giving them the repetition they need

to learn. The rhymes and repetition within songs make challenging lessons easier to learn making music often very effective with kids with disabilities such as autism and ADHD.

Studies have shown a strong connection between singing and language skills. Music is a great way to introduce sounds and words to young children. Not only do songs expand spoken vocabulary but music promotes listening skills, memory, and motor skills. Singing together promotes a bond between children in the classroom. Music makes friends...

Hear what teachers had to say:

Alphabet Jam was the perfect compliment to our summer program for rising Kindergartners! Children didn't even realize how much they were learning!

—C. Wells, Title I Coordinator, Albemarle County, VA:

Cathy was great... Wonderful to be able to immediately use these tools with my classroom... What a beautiful presentation; I learned a lot... Finally a workshop that I feel that I can actually go back into my classroom with more than I came... Great visual supports to go with musical lessons... I can't wait to use these ideas with my class!... Great Music! And you even got the sounds right!

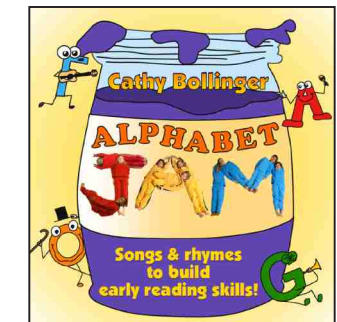
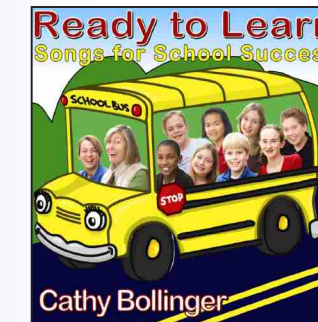
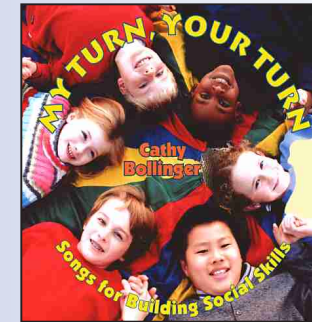
—Teacher participants

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Workshops/Inservice

Rhythm, Rhyme, and Repetition: Using music in the classroom to teach essential skills. Cathy's workshops show how to use a musical approach to teach children phonemic awareness, phonics, fluency, social skills, and everyday concepts like days of the week and opposites. Teachers will come away with games, movements, and visual aids that they can immediately use in their classrooms.

- Workshop price can include a discounted CD for each teacher.
- Performances can also be scheduled for children.

Suggested packages:

- Teacher workshop with a CD for each teacher
- Summer school package (for Title One Children and others)
- Workshop and School Performance

About the CDs

- Vocals are clear and easy to understand, fun and upbeat.
- Kids, parents and teachers want to listen to them over and over again
- A variety of instruments and musical styles are used to introduce kids to new musical experiences.
- Songs are developed with a team of teachers to support current education guidelines. ie: letter sounds
- Lyrics come with all CD's and visual aids are available.

Cathy Bollinger CD's have been used:

- In literacy work stations
- During circle time with games, hand movement or discussion
- With lyric worksheets or power point
- During classroom transitions

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